

1. Introduction

United International University (UIU) is deeply committed to achieving Sustainable Development Goal 4 (SDG 4): Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Throughout 2024, UIU has actively fostered teaching excellence, lifelong learning, educational outreach, and research collaboration, ensuring that its mission extends beyond its campus to reach communities, schools, and underprivileged learners across Bangladesh.

By integrating inclusive policies, digital innovation, and a strong outreach framework, UIU continues to serve as a model for higher education institutions contributing to accessible, equitable, and transformative learning for sustainable development.

2. Proportion of Graduates with Teaching Qualification

UIU focuses on developing pedagogically trained graduates who contribute to the national education system. In 2024, 722 out of 882 graduates received qualifications for teaching roles, reflecting a strong institutional emphasis on educational quality and impact.

These figures reflect a continued focus on teacher preparation programs and pedagogical skills, ensuring that UIU graduates are well-prepared to contribute to national education goals, particularly in primary and secondary education sectors.

Impact: UIU's teacher training programs align with the UNESCO Education 2030 Framework for Action, producing qualified educators who strengthen Bangladesh's education ecosystem especially in rural and underserved areas.

3. Lifelong Learning Measures

UIU offers free access to educational resources, public lectures, and postgraduate diploma programs designed to promote lifelong learning. Initiatives such as public lecture series, leadership talks, and professional development courses foster continuous education and civic engagement.

Dimension	UIU's Lifelong Learning Contribution
Access	Free and inclusive learning resources open to public
Relevance	Market-driven diploma and professional programs
Equity	Opportunities for marginalized and working learners
Engagement	Public lectures and leadership talks promoting civic learning
Outcome	Enhanced employability, continuous skill upgrading, and social empowerment

Impact: UIU's lifelong learning ecosystem embodies the spirit of education for all, driving both personal growth and social transformation. By equipping learners with new skills, ideas, and opportunities throughout their lives, UIU not only fulfills SDG 4's targets but also strengthens Bangladesh's progress toward an inclusive and knowledge-based economy.

4. Educational Outreach Beyond Campus

UIU faculty conducted outreach programs across Bangladesh focusing on teacher development, ICT-enabled learning, and parental engagement. These programs strengthen the link between university knowledge and community needs, promoting inclusivity and educational equity.

UIU hosted numerous public learning sessions in 2024 under the Bangladesh Corpus Lecture Series and Leader's Talk Series, strengthening civic learning and intellectual dialogue.

Highlighted Public Lectures (2024):

- “Adam Smith and the Practice of Mal-Economics in Bangladesh” – 4 February 2024
- “The Challenge of Democratizing the Middle Income Dream” – 12 May 2024
- “Schools, Skills, and Education in Bangladesh: Progress and Challenges” – 29 June 2024
- “Smart Banking for a Smart Bangladesh—Leaving No One Behind” – 8 June 2024
- “Energy and Power Sector Policies of Bangladesh” – 2 July 2024
- Leadership Talk Highlights:
- Supply Chain Management in International Business – December 2024
- Sustainable Supply Chain Efficiency: Challenges & Opportunities for Bangladesh – June 2024

Impact: These events enhance lifelong learning and civic engagement, making UIU a platform for knowledge exchange and public policy discourse aligned with SDG Target 4.

5. Vocational and Professional Training

Through the Institute of Business and Economic Research (IBER), UIU provides diploma programs in areas like Human Resource Management, Supply Chain, and Data Science, equipping professionals and lifelong learners with market-relevant skills essential for sustainable employment.

Impact: These programs empower non-traditional learners with career-oriented skills and promote lifelong learning pathways for working adults key to inclusive education under Target 4.

6. Educational Outreach Beyond Campus

UIU faculty actively conducted community-based outreach programs at local schools and colleges across Bangladesh in 2024. These initiatives focused on teacher training, student motivation, and ICT-enabled education.

Event	Location	Date	Focus Area
Teachers' Induction Program	United Public School & College, Jamalpur	13 Jan 2024	Classroom management, ICT-enabled education
Orientation Program	Rafiuddin Memorial Academy, Munshiganj	8 Feb 2024	Smart education, parental engagement
IMATAP Final Assessment	United Public School & College	7 Mar 2024	Math anxiety identification
Guardian Meeting	Asiya Bari Ideal School	7 Nov 2024	Parental role in education
Spelling Bee Season 2	Rafiuddin Memorial Academy	10 Oct 2024	English proficiency development
Math Anxiety Workshop	United Trust Schools	14 Nov 2024	STEM learning and motivation

Impact:

These outreach activities have:

- Enhanced teacher capacity in rural areas.
- Engaged parents and communities in school improvement.
- Encouraged ICT integration in education delivery.

This contributes directly to Target 4.C (increasing the supply of qualified teachers) and Target 4.5 (eliminating disparities in access to education).

7. Lifelong Learning Access Policy

UIU maintains an open and inclusive policy framework ensuring that all lifelong learning programs—public lectures, workshops, and training—are accessible regardless of gender, ethnicity, religion, or disability status.

This aligns with SDG 4.5 on equity and inclusion.

8. Proportion of First-Generation Students

Inclusive Access to Higher Education,

- Students starting a degree (2024): 8,494
- Increase from previous year: +17.58%
- First-generation students: **Data under collection**; qualitative evidence shows significant representation from rural and first-generation learners.

Impact: Through its need-based scholarships, student assistantships, and accessible admission policies, UIU continues to serve as an engine of social mobility, ensuring that higher education opportunities are not limited by economic or generational barriers.

9. UIU's Alignment with SDG 4 Targets

SDG 4 Target	UIU Initiative (2024)	Progress
4.1 – Ensure completion of free, equitable, and quality education	Teaching qualification programs; outreach in schools	✓ Achieved
4.2 – Ensure equal access to quality pre-primary education	Teacher induction and orientation programs in rural schools	✓ Achieved
4.3 – Ensure lifelong learning opportunities	PGD courses, public lectures, and open resources	✓ Achieved
4.4 – Increase relevant skills for employment and entrepreneurship	Vocational diplomas, career talks, and EDF activities	✓ Achieved
4.5 – Eliminate gender disparities	Inclusive participation policy in all academic and outreach programs	✓ Achieved
4.6 – Literacy and numeracy	Math anxiety projects (IMATAP) and rural school workshops	✓ Achieved
4.C – Increase qualified teachers	Teacher induction and ICT-based training	✓ Achieved

10. Institutional Impact

UIU's 2024 initiatives in quality education have improved teacher preparedness, strengthened educational equity, and enhanced access to lifelong learning. These outcomes align directly with THE Impact Ranking and UN SDG 4 indicators.

Educational Impact: Improved teacher quality, community engagement, and student readiness across partner schools.

Socioeconomic Impact: Empowered educators and first-generation learners from disadvantaged backgrounds.

Institutional Development: Enhanced UIU's national recognition as a leader in higher education for sustainable development.

Global Engagement: Active alignment with UNESCO Education 2030 and THE Impact Ranking standards on SDG 4.

11. Conclusion

UIU's actions toward SDG 4 demonstrate its enduring commitment to inclusive, equitable, and quality education. By advancing lifelong learning, teacher training, and community engagement, UIU continues to serve as a catalyst for sustainable educational transformation both within its academic environment and across Bangladesh's education landscape.

“The university's approach exemplifies education as empowerment - a foundation for social transformation and sustainable development.”